

St Stephen's Catholic Primary School and Nursery



1. Sports Funding Strategy for 2026-27

Academic Year: 2026/27		Sports Premium fund allocated: £7700		Date Updated: September 2026	
** Platinum School games award 2025-26					
Key indicator 1: The engagement of all pupils in regular physical activity					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
To continue to develop the sport leadership skills of Y6 children by organising productive daily sporting activities led by the Y6 children.		PE Lead and Year 6 teacher to train Year 6 children to deliver sessions during playtimes and lunch times –		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase pupil premium engagement in activities		Track engagement and devise systems to increase as necessary.			
To develop and enhance the active play opportunities for all children during lunchtimes.		Training Year 6 children to be play leaders across younger year groups – developing sports skills in school –			
To address language barriers to engaging in sport		Use universal non-verbal icons, numbered lines, and color-coded playground systems to support access to sport and games for all.			
Increase range of sports to drive engagement.		After school clubs offered and attendance tracked to drive improvements in engagement by all groups.(eg. Football, pickleball, running club, circuits, netball, dodgeball)			

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage range of skills, including resilience, collaboration, team building, confidence, communication and language.	Skipton area Sports festival half termly activities across school.	£2200		
To set aside addition subject leadership time outside of class to raise the profile of sport	New initiatives :whole school PE display, sport page on the newsletter and celebration sports events.			
All groups in school to understand and value of physical exercise.	Empower Year 6 pupils to lead non-verbal physical warm-ups, building leadership capacity across mixed cohorts.			
Canal & Aquatic Safety Campaign: Elevate physical health profile by establishing an intensive 'Water-Safe Community' badge program starting directly in Year 3 to combat high local canal risks.	Water safety Campaign prior to Summer term – led by school council with guest speakers invited into school.			
Raise profile of health overall.	Healthy week planned for Summer term – PE lead to plan and invite different providers into school.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To continue to increase the confidence and expertise of staff in order to deliver high-quality PE lessons.	To purchase the PE planning tool to support the planning and delivering of PE in school. Staff training and PE subject leadership support. Purchase high-quality resources for PE lessons.	£1000		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give children a wide range of positive sporting experiences.	To capitalise on Teacher-Led Clubs: (Pickleball, Quidditch, Running, Football, Dodgeball, Circuits, Netball) Purchase specialist equipment as necessary. To book a wide range of positive sporting experiences during health week: skipping, yoga etc... To fund transport for Y5 and Y6 children to have top up Outdoor and Adventure experiences through a residential.	£2500		
Introduce families to different sports with their children to raise awareness.	Host twilight multi-sport sessions where parents participate alongside children, eliminating off-site or psychological barriers.			
To ensure that children have opportunities above the core swimming lessons to enable them to reach or exceed the expected standard at the end of KS2.	To provide swimming lessons for children who have not reached the expected end of KS2 standard following their core swimming lessons. Lessons from year 3 in 10 week blocks annually - enhanced, high-priority water safety intervention to address local canal hazards.			

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?:	Sustainability and suggested next steps:
To increase the number of children competing in competitive sport.	Fund transport where possible to take children to a range of sporting competitions and experiences. Build skills by identifying gaps and addressing through playtime games and clubs offered. House teams redone and dojos to promote competition.	£1000		

Signed off by:	
Headteacher:	Mrs Jo Sykes
Date:	September 2026
Subject Leader:	Paul Dougass
Date:	September 2026
Governor:	Anne Clews
Date:	September 2026

